

Monday - Thursday School Days	Friday Planning Day / Catch Up Day / Possible device Free Day
<p>Students</p> <ul style="list-style-type: none"> - Attend roll call and wellbeing check-in 8.45-9.15 - Zoom platform / Seesaw platform/ Google Classroom - Complete set lessons from your class teacher. Check the daily / weekly timetable to see what your are doing. Check these off you copy at home when they are completed - Check with your teacher if you need any assistance - Ask your parents first, then a friend, then the class teacher - 2-3 hours of screen time spread across the day - Take regular breaks during the day - Read all instruction before starting your lessons and take your time in completing these lessons. <i>Have you completed this to the best of your ability?</i> - Class teacher will provide live feedback and answer questions between 9.15-10.45pm, 11.05-12.50pm, 1.45-2.45pm each day (if WFH), during the day / breaks / after school if at school supervising other students - Spend time outside (with supervision) and engage in other things like drawing, reading for pleasure, playing with your brother or sister, making a fort etc. 	<p>Students</p> <ul style="list-style-type: none"> - Catch up on last week's unfinished lessons - Work on any long-term projects - Students at school are split into stage groups, working on mathematics, long term projects, incomplete activities from week previous - Relax with family - Possible device free day
<p>Parents</p> <ul style="list-style-type: none"> - Active supervision of your children (2-3hrs max spread across the day) when your children are completing their online school lessons - Check and display daily / weekly plans in the house so children can check them off when they have done the activities - Assist your child when logging in / engaging in small group zoom lessons 	<p>Parents</p> <ul style="list-style-type: none"> - Spend time with your family - Zoom permissions granted - Complete your own work - Write up weekly / daily plan for family to see - Email class teachers any questions and concerns about upcoming week
<p>NEPS Staff</p> <ul style="list-style-type: none"> - Tuesday Whole staff meeting – 8.00am - zoom platform - Daily roll call (Sentral) and wellbeing check in with students – 8.45-9.15 – (Quick Q&A session with your class / Run through the day plans / Complete attendance sheet - Zoom platform - Release today's lessons at agreed times each day - 2-3hr of activities (screen time) per day - If working from home (WFH), provide live feedback and advice to students between 9.15-10.45pm, 11.05-12.50pm, 1.45-2.45pm - If at school, provide supervision, assistance and feedback for students at school who are completing the online tasks, when the face to face teaching load allows - Email and parent calls after 2.45pm (if necessary) - Publicise the small group zoom meetings where you will be working with a selected group of students with writing, reading groups, math groups in daily / weekly plans. - Check, monitor and record level of student engagement across the day. - Complete zoom lessons with small groups (Wk3 onwards) - Review weekly lessons / Evaluate feedback from students and parents - Complete online PD opportunities - Planning future lessons – <i>recording content, marking work, providing feedback</i> 	<p>NEPS Staff</p> <ul style="list-style-type: none"> - Attend stage / check-in morning (8am) – zoom platform - Plan activities for upcoming week - 2-3hr of activities (screen time) per day - Art project - STEM challenge - Daily PE activities - Call families who haven't engaged to check wellbeing of students and families - Feedback on long term projects - Plan small zoom lessons with small groups (Wk3 onwards) - Weekly message or overview of the upcoming week - Video upcoming lessons ready to post - Identify key lessons to provide detailed feedback - Weekly overview - Check emails from parents and students - Check NEPS and DET shared resources for lesson ideas - Check online PD opportunities - Supervision of students at school, who are split into stage groups. At school CT with supervision - WFH CT – stage zoom meeting, provide feedback as needed. - Complete feedback / observation sheet for each student. Email to supervisor COB Friday